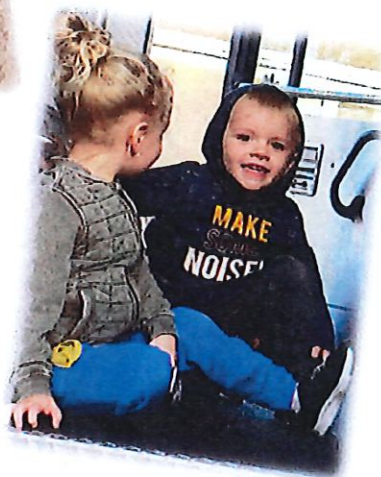


GMN Tri-County CAC Inc.

Head Start/Early Head Start



Annual Report

2023 - 2024



This report is prepared to comply with the Head Start Act of 2007 Administrative Requirements and Standards Section 644 [42 U.S.C 9839 (a)(2)].

This institution is an equal opportunity provider.

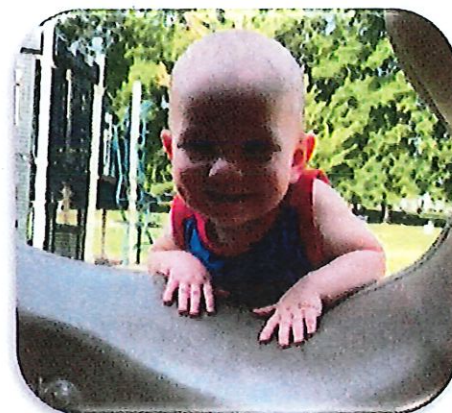
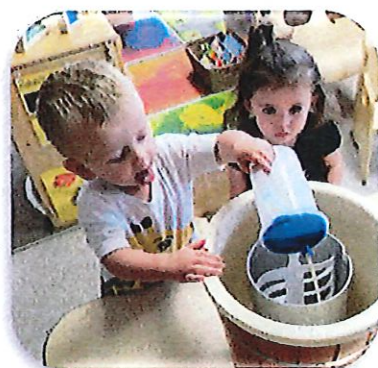


GMN Tri-County CAC, Inc. Head Start/Early Head Start

GMN Tri-County Head Start/Early Head Start (GMN) is a nonprofit organization funded by the United States Department of Health and Human Services (HHS). Since the mid 1960's, GMN has provided comprehensive early education and development services to income-eligible preschool children, ages 3-5, and their families. An Early Head Start program was added in 2001, to serve pregnant women and children ages 0-3. We prepare children for success in kindergarten and beyond and provide families with tools for overall success. Our programs are FREE, for those who qualify under federal poverty guidelines. We also serve children with disabilities, homeless families and children in Foster Care/Kinship Care. Currently, GMN provides services to approximately 400 children and their families, and pregnant women, at 6 locations throughout Guernsey, Monroe, and Noble Counties.

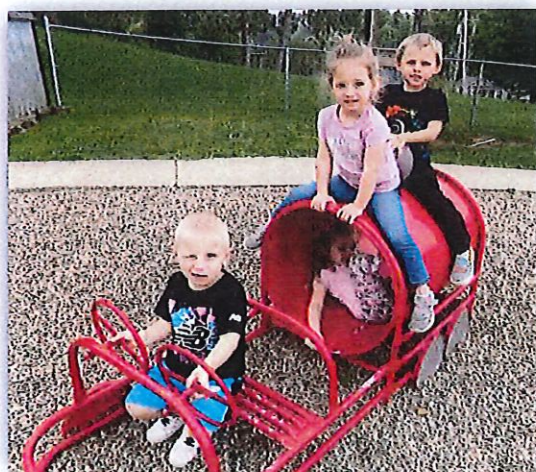
For Infants, Toddlers and Pregnant Women

- School Readiness
- * Prenatal and postpartum education and support
- Family Engagement: parent/child activities
- Early language and literacy activities
- Nutritious daily meals in the classroom



For Preschoolers

- School Readiness: (approaches to learning, language and literacy development, cognitive and general knowledge, physical health and motor development, problem-solving, social-emotional development and technology)
- * Inclusion and outreach for special populations, including those with special needs and/or disabilities
- Family Engagement: parent/child activities
- Speech and hearing screening and improvement
- Social service referrals
- Health Screenings
- Nutritious meals daily





For Adults

- Parent engagement/volunteering
- GED preparation
- Parenting group
- Mental Health Consultation
- Family Events

Special Programs

- Active Parenting/Parenting Classes

During the COVID Pandemic, we also offered services to parents virtually and remote.

GMN's work in the community is enhanced through our collaborations with tri-county area organizations. Community partners include: Guernsey, Monroe, and Noble County Board of Developmental Disabilities, Guernsey, Monroe, and Noble County Department of Job and Family Services, Guernsey, Monroe, and Noble County Health Departments, Ohio Valley Educational Service Center, Noble Learning Center, Local School Districts, local health care and dental care providers, Help Me Grow, COAD, and local Families & Children First Councils.

GMN Tri-County CAC, Inc. Head Start/Early Head Start

GMN is governed by an 18-member Board, consisting of government, corporate, and community leaders, and Executive Director, Gary W. Ricer.

Responding to the Needs of Our Community

More than just an early care and education program, GMN Head Start and Early Head Start are committed to being a School Readiness Program, by delivering "whole family" services. Our primary goal is to assist the families we serve, in achieving and maintaining total self-sufficiency. We offer parent/child activities to do in the home, GED preparation and job skills training.

GMN's Family Events engage parents, guardians and any other significant adult figures, who are involved in the lives of Head Start/Early Head Start children. Designed to increase family engagement in our classrooms, and throughout the Programs.

Striving Toward Our Goals for Excellence

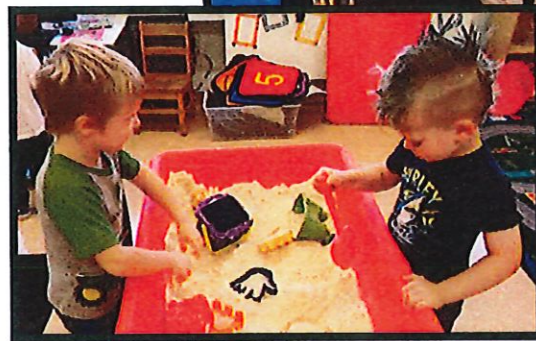
To ensure compliance with federal regulations, GMN Head Start and Early Head Start undergo several Federal Reviews throughout the five-year grant period. There are more than 300 standards to which we must adhere. The HS/EHS Programs also conduct a Self - Assessment each year.

All of our Head Start/Early Head Start sites are rated either four or five stars through SUTQ. Five stars is the highest rating possible through "Step Up To Quality", Ohio's voluntary quality rating system for ODE & ODJFS licensed child care programs. "Step Up To Quality" recognizes early care and education programs that exceed quality benchmarks over and above Ohio's licensing standards. Our child care partnership Noble Learning Center (NLC), which provides center-based Head Start and Early Head Start services in Noble County is also Rated Five Stars; the highest rating possible.

GMN Tri-County CAC, Inc. Head Start/Early Head Start

Impact on Guernsey, Monroe, and Noble Counties

- Federal Head Start & Early Head Start grants bring in over **\$4.8 million** to the tri-county economy.
- GMN HS/EHS generated over **\$968,201.02** in local community in-kind contributions.
- **433** volunteers were able to give of their time in the 2023-2024 program year.
- **414** were current HS/EHS parents
- GMN HS/EHS employs and/or contracts with **114** individuals.
- GMN funding per child for program operations was **\$14,636.37** for Head Start and **\$11,214.99** for Early Head Start.



“The question is not whether we can afford to invest in every child; it is whether we can afford not to.”

- Marian Wright Edelman



GMN Tri-County CAC, Inc. Head Start/Early Head Start

Program Characteristics

- GMN provides services at 6 locations throughout the tri-county area.
- During the 2023-2024 school year, GMN's combined funded enrollment for Head Start and Early Head Start was **401**. In actuality, we served 492 which includes 452 children and 40 pregnant women.
- Of the Head Start slots funded, **92.68%** were in our center-based, four or five day a week classes, and **7.32%** were served through our FD/FY center-based child care partnership, which is five days a week, all year.
- Of the Early Head Start slots funded, **15.79%** were in our five day a week, center-based classes at our partnership and **84.21%** were in our home-based option (children and pregnant women).
- Average monthly enrollment in Head Start and Early Head Start was 203, (99.1%); in Early Head Start it was 132, (86.7%), based on funded enrollment numbers from August 2023 through July 2024.

Families

Head Start served 222 families in 2023-2024. Of these families:

- 126 were two-parent families
- 96 were single-parent families
- 6 were relatives who were not the parents
- 5 were Foster that were not relatives

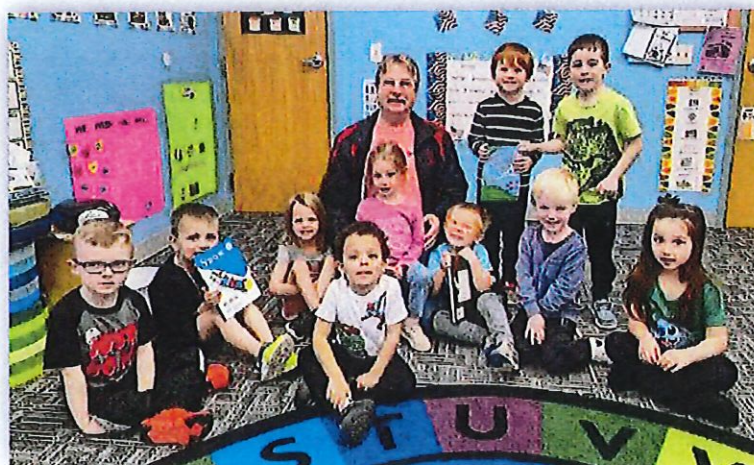
Early Head Start served 172 families in 2023-2024. Of these families:

- 92 were two-parent families
- 80 were single-parent families
- 7 were relatives who were not the parents
- 8 were Foster families that did not include relatives

Of the families served in HS and EHS combined in 2023-2024:

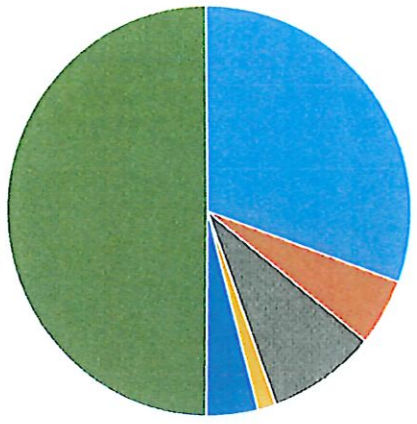
- 1.22% of GMN HS/EHS Children/Pregnant women identify as Hispanic or Latino origin:
 - * 0.24% are White and 0.98% are Biracial or Multiracial
- 98.78% identify as Non-Hispanic or Latino Origin:
 - * 88.09% of GMN HS/EHS Children/Pregnant women are White
 - 8.83% of GMN HS/EHS Children/Pregnant women are Biracial/Multi-Racial
 - 0.61% of GMN HS/EHS Children/Pregnant women are Alaskan Indian or American Native
 - 0.21% of GMN HS/EHS Children/Pregnant women are Asian

English was reported as the primary language of the family at home for 99.60% of the children/pregnant women enrolled in HS and EHS in 2023 – 2024. Spanish was reported as the primary language for .40%.



Head Start/Early Head Start Enrollment by Eligibility

- At/Below 100% of Poverty
- Income between 100-130%
- Foster Care
- Homeless
- Over Income/Other Need
- Public Assistance



Head Start/Early Head Start Enrollment by Eligibility	
151	At/Below 100% of Poverty
26	Income between 100-130%
43	Foster Care
7	Homeless
20	Over Income/ Other Need
245	Public Assistance

Family Engagement and other volunteer activities include:

- *Family Cook Out
- *Parent Meetings
- *Policy Council
- *Family Events
- *Parent Training
- *A Day with Mom; A Day with Dad; A Day with Grandparents



336 parents participated in a Family Engagement Event or in other activities



GMN Tri-County CAC, Inc. Head Start/Early Head Start

Characteristics of Head Start/Early Head Start Staff

Of the 119 contracted and employed GMN HS/EHS staff:

- Over 57.14% are former or current Head Start /Early Head Start parents.
- 48 GMN HS/EHS employees/contracted staff are Teachers, Parent Educators or Teacher Assistants.
 - 33% of GMN Teachers and Parent Educators have a Bachelor Degree or higher in early childhood education or a related field.
 - 19% of GMN Teachers and Parent Educators have an Associate Degree in early childhood education or a related field.
 - 46% of GMN Head Start & Early Head Start Teacher Aides have an Associate Degree or higher.

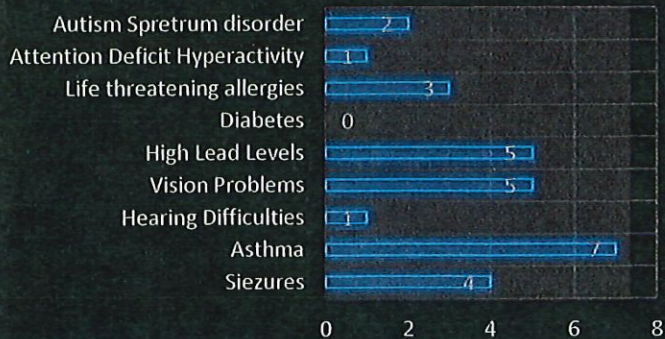
Health Outcomes for Children and Pregnant Women

Many good things happen for children and pregnant women participating in GMN Head Start/Early Head Start programs. While the Program Information Report does not track all accomplishments, it does track key benefits, including:

- 100% of Head Start and Early Head Start children and pregnant women had health insurance.
- 100% of Head Start and Early Head Start children had a medical home by the end of the enrollment year.
- 86.2% of HS and EHS children were determined by a health care professional to be up to date on all immunizations appropriate for their age
- 98% of pregnant women received prenatal education on fetal development and the benefits of breastfeeding.
- 91.5% of HS and EHS children were up-to-date on a schedule of age-appropriate preventive and primary health care.

- 98% of pregnant women enrolled in EHS received prenatal health care and 43% received postpartum health care.
- 64.4% of all Head Start children ages 3 - 5 completed a dental exam.
- 99% of Early Head Start enrollees are up-to-date on a schedule of age-appropriate oral health care.
- 20% of Early Head Start pregnant mothers received a professional dental exam and/or treatment.

Number of Head Start & Early Head Start children diagnosed by a health professional with a chronic condition (regardless of date child was first diagnosed)



School Readiness Goals for Head Start and Early Head Start:

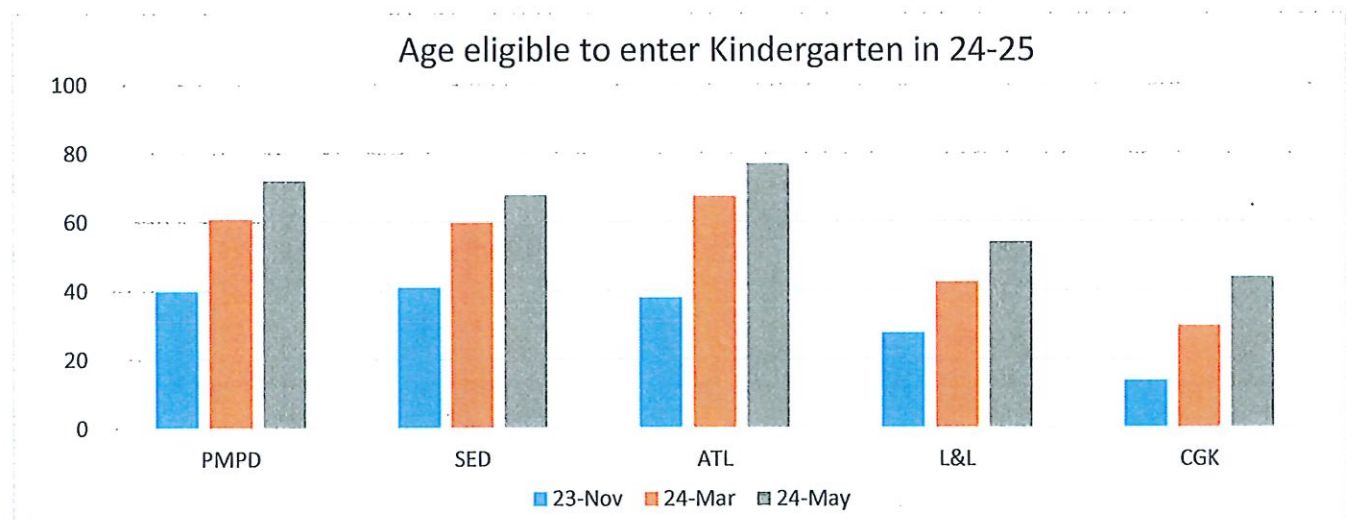
The GMN Tri-Co CAC Head Start/Early Head Start program used the Teaching Strategies GOLD assessment, to document and report child progress and growth. The Teaching Strategies Gold used by the Head Start/Early Head Start program were chosen, because they correlate with the curriculum used by Head Start/Early Head Start, the Early Learning Content Standards for Ohio, and ELOF (Head Start Early Learning Outcomes Framework) for ages birth to 5.

Teaching and Home-visiting staff observe, collect observation notes, child work samples, and input from parents, and use the data to update the progress during specified checkpoints throughout the Program Year. Reports are run three times a year; the reports show Program Progress. Teaching staff run individualized reports that show each child's individual progress on school readiness.

Child Progress on School Readiness Goals (SRG) Final for 2023-2024

The Bar Graphs below and on the following page, show the percentage of children meeting (or exceeding) the SRG in a specific Domain at the end of the first, second and third checkpoints of 2023-2024 School Year. Teaching Strategies GOLD was used to document child progress and generate progress reports.

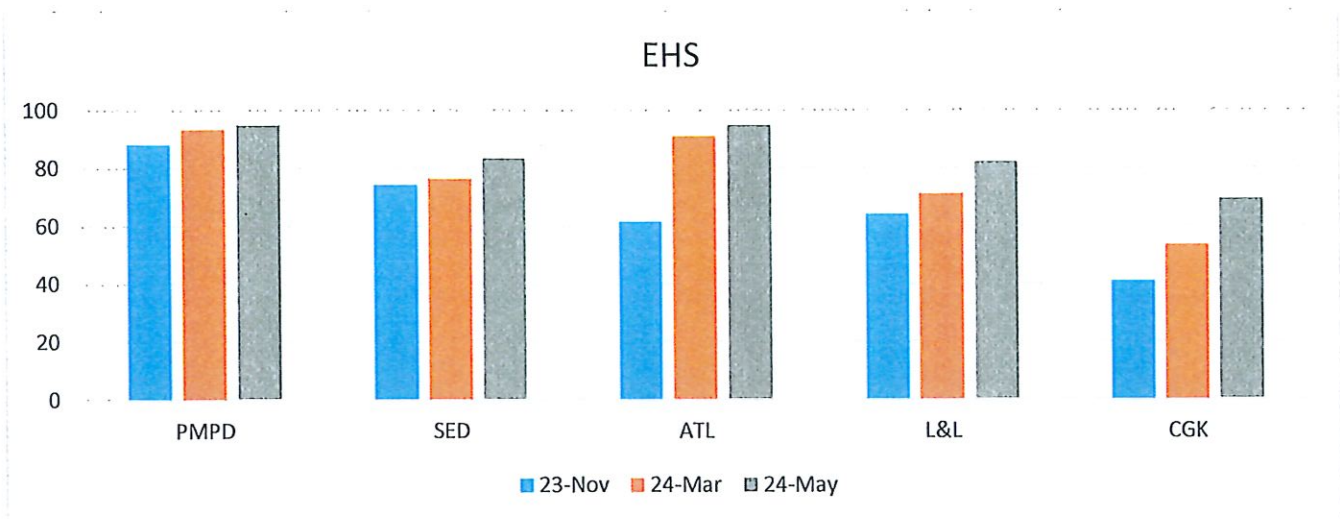
The seventy-six children included in the report directly below are age eligible to attend kindergarten in the 2024-2025 school year.



Domains

- PMPD = Perceptual, Motor and Physical Development
- SED = Social and Emotional Development
- ATL = Approaches to Learning
- L&L = Language and Literacy
- CGK = Cognition and General Knowledge

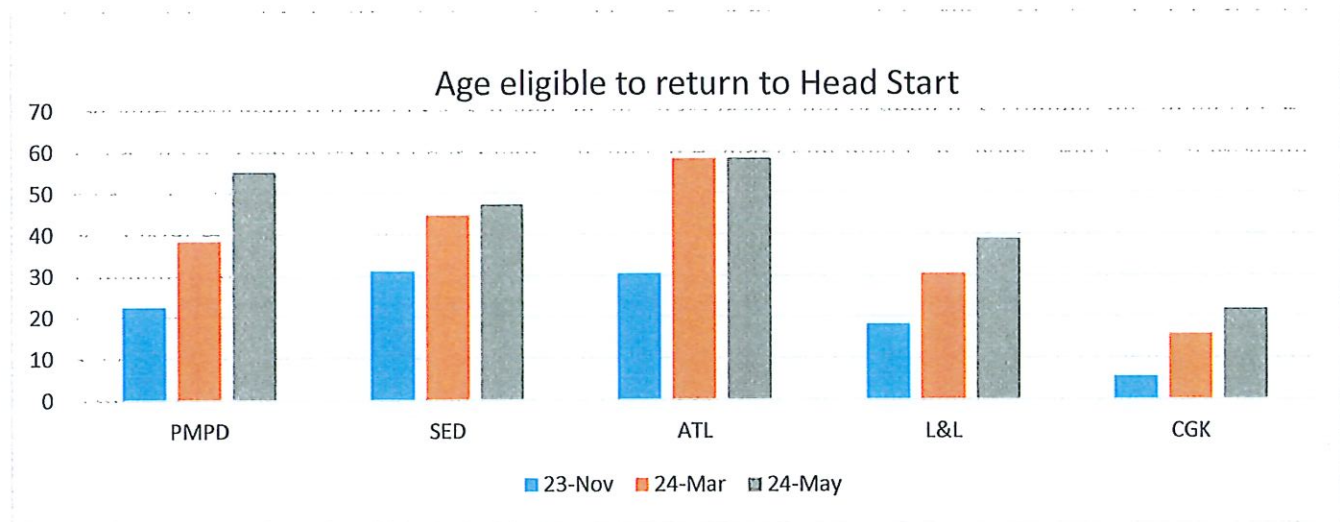
Children included in this report were two years old or older upon enrollment during the first Checkpoint period, and were enrolled at least 30 calendar days of each checkpoint period.



Domains

- PMPD = Perceptual, Motor and Physical Development
- SED = Social and Emotional Development
- ATL = Approaches to Learning
- L&L = Language and Literacy
- CKG = Cognition and General Knowledge

The Bar Graph below shows the percentage of children meeting the SRG in a specific Domain at the end of the first, second, and third checkpoints of 2023-2024 School Year. Children included in this report are age eligible to return to Head Start in the 2024-2025 school year.



Domains

- PMPD = Perceptual, Motor and Physical Development
- SED = Social and Emotional Development
- ATL = Approaches to Learning
- L&L = Language and Literacy
- CKG = Cognition and General Knowledge

Family Outcomes for 2023-2024

Head Start – Most Growth
<ol style="list-style-type: none"> 1.) Health & Nutrition 2.) Financial Security 3.) Leadership and Advocacy
Early Head Start – Most Growth
<ol style="list-style-type: none"> 1.) Financial Security 2.) Child Development 3.) Family Relationships
Head Start and Early Head Start– Lowest Scores
<ol style="list-style-type: none"> 1) Volunteering 2) Leadership and advocacy 3) Parent Involvement
Head Start – Least Growth
<ol style="list-style-type: none"> 1.) Volunteering
Early Head Start – Least Growth
<ol style="list-style-type: none"> 1.) Volunteering
Action Plan for Improvement
<ol style="list-style-type: none"> 1. Continue to offer multiple ways for parents to be involved. 2. Train staff on making family events fun and educational. 3. Meet with community agencies to find out what is available in our community. 4. Partner with community to make events more accessible and enjoyable.

GMN Tri-County CAC, Inc. Head Start/Early Head Start Most Recent Federal Monitoring Reviews

GMN Head Start and Early Head Start had a Focus Area Two (FA2) Monitoring Review conducted by Administration for Children and Families (ACF) from May, 8, 2023 to May 12, 2023. This review monitored the following areas for compliance: Program Management and Quality Improvement, Ongoing Monitoring and Continuous Improvement, Program Governance, Monitoring and Implementing Quality Education and Child Development Services, Monitoring and Implementing Quality Health Services, Monitoring and Implementing Quality Family and Community Engagement Services, Monitoring and Implementing Fiscal Infrastructure, and Monitoring ERSEA: Eligibility, Recruitment, Selection, Enrollment, Attendance. All areas were found to be in full compliance.

HEAD START/EARLY HEAD START

Total Funds Received

	Cash	Non-Cash
Department of Health and Human Services	\$4,707,328.85	
Department of Agriculture - (USDA)	\$ 171,065.74	
Stabilization	\$ 7,836.00	
COAD	\$ 106,700.19	
In-Kind		\$348,248.00
Total Resources Available	\$4,992,930.78	\$348,248.00

Proposed use of HHS funds and actual use of funds for FY 2023-2024:

	Budget	Expenditures
Personnel	\$ 2,558,218.00	\$ 2,636,928.39
Fringe Benefits	\$ 1,099,209.00	\$ 1,062,098.56
Out-of-Area-Travel	\$ 1,500.00	\$ 859.84
Supplies	\$ 92,175.00	\$ 128,197.62
Contractual	\$ 532,150.00	\$ 457,466.30
Other	\$ 481,655.00	\$ 203,392.06
T/TA	\$ 61,334.00	\$ 47,320.35
Equipment	\$ 0.00	\$ 0.00
USDA	\$ 0.00	\$ 171,065.74
Total	\$ 4,736,241.00	\$ 4,707,328.85

Proposed use of other funds and actual use of funds for FY 2023-2024:

	Budget	Expenditures
Stabilization	\$106,700.00	\$ 106,700.19
Sale of bus	\$ 7,836.00	<u>\$ 7,836.00</u>
Total	\$114,536.00	\$114,536.19

Audit Report Summary

BHM CPA Group, Inc. was selected to complete a financial audit of the GMN Tri-County Community Action Committee, Inc. for the period ending July 31, 2023. The audit was completed with the following results. There were no findings related to the financial statements, in accordance with generally accepted governmental auditing standards. Also, there were no findings and questioned costs relating to federal awards.

GMN TRI COUNTY CAC INC AGENCY FUNDINGS BY SOURCE 2023-2024

